

# Subject- English Pedagogical Plan

## Class- Ist

| Month | Week | Topic                           | Learning objectives  | Activities                        | Assessment  |
|-------|------|---------------------------------|--|-----------------------------------|---|
| April | 1    | Two stories                     | Students will be able to make conversation   | Word game                         | Questioning   |
|       | 2    | The alphabet                    | students will come to know about the sound of the alphabets  | Quiz contest                      | Recaptulation   |
|       | 3    | Vowels                          | Students will be able to differentiate vowels and consonants   | Rhyming words                     | pronunciation will be checked with the help of reading.                         |
|       | 4    | My pet<br>Monthly test          | It will helpful to develop writing skill   | Talking about pet animals         | Written test  |
| May   | 1    | Name of things, places, animals | It will helpful for students to know about the nouns will be helpful to know about the importance of naming words in Grammar | Quiz contest                      | worksheets  |
|       | 2    | Inside and outside              | Students will know about the work of any and honeybee  | Written test                      | written test  |
|       | 3    | My breakfast                    | Students will motivate about importance of breakfast   | Make a chart of three meals       | Active participation  |
|       | 4    | Monthly test                    |  |                                   |   |
|       | 5    | The Adjectives                  | Students will easily able to use of describing words   | Smart board test                  | By giving some words can ask to students that the will underline the adjectives |
| july  | 3    | Application of sick leave       | To Develop the writing and reading skill of students   | Students will write a application | Oral test   |
|       | 4    | About people                    | To Familiarize the   | Role play                         | Test (written in  |

|          |   |                                  |   |  |   |
|----------|---|----------------------------------|---|--|---|
|          |   | Monthly test                     | students about the working people   |  | men's form)   |
| August   | 1 | We are toys<br>Picture reading   | To Introduce about the toys of different types                              | Make two lines on your own toys                        | Students will make a scrap book on their favourite toys |
|          | 2 | What is this                     | To develop writing skills and students will know the means of communication | Conservation competition                               | Oral test   |
|          | 3 | Composition The fox and the crow | Students will able to develop imagination power                             | Paste pictures related story                           | Assigning grades  |
|          | 4 | Pronouns and Monthly test        | Students will learn where to use pronouns                                   | in sentences they will replace nouns with pronouns     | MCQ'S   |
| Sept     | 1 | Revision of term 1               |   |  |   |
|          | 2 | Revision of Term 1               | -----   | -----  | -----   |
| October  | 1 | What colour is it                | To imbibe the recognition among students regarding colours                  | Students will recognise colours of surroundings things | Questioning   |
|          | 2 | Hot and cold<br>Preposition      | Students will able to learn about opposite words and preposition            | Pair work<br>Smart board activity                      | Give topic and conversation on it .                     |
|          | 3 | The adverbs<br>Joining words     | They will able to use the words with verbs                                  | word game  | Worksheet   |
|          | 4 | Monthly test                     |   |  |   |
| November | 1 | Nancy has a yellow kite          | To inculcate cultural values among students                                 | Role play  | Active participation                                    |
|          | 2 | Plurals<br>Pair of words         | Students will know about more than one words and able to                    | Joining names making new words                         | Active participation of students to                     |



|          |     |  |  |  |                                |
|----------|-----|--|--|--|--------------------------------|
|          |     |  | make new words   |  | make new words                 |
|          | 3   | Use of A, An, The<br>The sentence                      | To make use of A, An<br>and able to make<br>sentences  | Make<br>different<br>sentences<br>from given<br>word | Discussion on<br>sentences     |
|          | 4   | Monthly test   | -----  | -----  | -----                          |
| December | 1   | The house shaking                                      | Students will be able<br>to learn how to tackle<br>with problems                               | Reading of<br>story                                  | Questioning<br>True/false      |
|          | 2   | I am the ship of desert<br>Choosing the right<br>words | Students will be able to<br>understand the feeling<br>of animals according to<br>their habitat | Visit to zoo   | Explanation<br>about the visit |
|          |     | Use of is, am, are                                     | To polish<br>writing skill<br>and build<br>new words in<br>their<br>vocabulary                 | Role-play  | Summarizing                    |
|          | 4   | winter vacation  | ---  | -----  | -----                          |
| January  | 1   | Monthly test   | -----  | -----  | -----                          |
|          | 2   | Use of was, were                                       | Students will be able to<br>know the conversion of<br>past sentences                           | Telling about<br>past<br>sentences                   | conversion                     |
|          | 3   | Use of has, have, had                                  | How to use has, have<br>and had  | Question tag   | written test                   |
|          | 4   | Questions and answers                                  | Students will frame<br>questions from<br>answers   | Students will<br>share their<br>experiences          | Active<br>participation        |
| February | 1   | My mother  | To develop thinking<br>skill   | Oral test  |                                |
|          | 2,3 | revision of final exam                                 |  |  |                                |
|          | 4   | final exam   |  |  |                                |