## 4TH CLASS

## **SUBJECT ENGLISH**

| Month | Week | Topic   | Learning objectives  | Activities                                      | Assessment  |
|-------|------|---|--|---|---|
| April | 1    | Two boys in the jungle  | Students will learn<br>that how can we<br>tackle a problem<br>with our<br>intelligence it to   | Word game                                       | Questioning   |
|       | 2    | The sentence  | Students will come<br>to know about the<br>importance and<br>meaning of the<br>sentence  | Quiz contest                                    | Recapitulation  |
|       | 3    | Mighty Bheem and<br>How the moon was<br>created (only for<br>reading) | Students will know<br>about their history<br>and reading skill<br>will be develop<br>among them  | Teacher will talk about hypocritical situations | Pronunciation will be checked with the help of reading. |
|       | 4    | A precious gift   | It will helpful for<br>students to teach<br>them moral values  | Talking<br>about other<br>social evils          | MCQ'S and puzzle  |
| lay   | 1    | Subject and predicate  Noun and it's kinds                            | It will helpful for students to know the two parts of sentence and nouns will be helpful to know about the importance of naming words in Grammar | Quiz contest                                    | worksheets  |
|       | 2    | P.T 1 revision Ch-1,<br>Ch-1,2 of grammar                             | Students will know<br>more about<br>sentence and it's  | Written test                                    | written test  |

|        |   | Paragraph writing   | parts   |  | The state of the s |
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|        | 3 | 5 4 A W   |   |  |  |
|        | 5 | Rikki-Tikki-Tavi and<br>The dog who<br>barked<br>backwards(reading) | This topic will<br>realize the<br>students that how<br>we should treat<br>animals                                 | Students will share their own experiences regarding same topic | Worksheets<br>(true/false)   |
| july   |   | The Adjectives and it's kinds                                       | Students will easily<br>able to use of<br>describing words  | Students<br>will made<br>flashcard<br>regarding it             | By giving some words can ask to students that the will use it adjectives with different noun   |
| July   | 3 | Letter writing and<br>Ch- And he went to<br>bed                     | To Develop the writing and reading skill of students  | Students will write a letter to their friends                  | and pronoun  Write letter on your own choice   |
| August | 4 |   | To Familiarize the students about the singular and plural form of number and masculine and feminine for of gender | Queued up<br>the students<br>to change<br>their forms          | Test (written<br>in mcq's form)  |
|        | 2 | Sindbad and the strange Island                                      | Develop feeling<br>among students of<br>responsibility  | Debate Do<br>we help<br>parents or<br>not                      | Students will. Share their experience that how they give their helping hands to their parents  |
|        |   | Rhoom - I   | To develop writing skills and students  | Cursive writing  | Written test   |

|         |   | international consideration in the party of |   | competition   |                   |   |
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|         |   | of comparison) tetter writing   | will know about<br>the comparative<br>and superlative<br>degree   |   |                   |   |
|         | 3 | P.T 2   | 4.5.00  |   | мса               | ı'S   |
|         | 4 | case and My early   | Students will learn where to use noun and how to use possessive case and about great personality Dr. A.P.J kalam  | In a<br>paragraph<br>they will use<br>possessive<br>case          |                   |   |
| Sept    | 1 | Kinds of pronouns<br>and The story of<br>Lola Spola   | To familiarize the students about the usages of pronouns and how they can use it at the place of a noun. The chapter will tell the students that with courage and strength we can handle any situations | Students will write about their daily schedule by using pronouns. | par<br>stu<br>rep | m a<br>lagraph<br>dents will<br>blace noun<br>th pronoun                    |
|         | 2 | Revision of Term 1  |   |   |                   |   |
| October | 1 | Nature's flashlight<br>and<br>comprehension 1,2   | Students will know about the life cycle of Firefly and comprehension will develop reading and writing skills among students   |   | of I              | Active participation of students about to tell the life cycle of and insect |
|         | 2 | Conversation completion and application writing   | To develop writing  | Give hin clue to develop  |                   | Give topic and conversation on it.  |

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|          |   |  |   | writing skill  |  |
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|          | 3 | The adverbs and presents for mother  The preposition | They will able to use the with verbs and use of preposition   | word game  | Paragraph<br>writing using<br>adverbs and<br>preposition |
| November | 4 | Puru, the brave<br>and conjunctions                  | Students will come to know the history of Alexander and Puru and conjunction will help them how they can add words, sentences and phrases | Paste picture of Alexander and Puru and write few about them         | Add different<br>words and<br>sentences                  |
| November | 1 | Articles and the  Comparison of  Adverbs             | Proper use of articles and to learn the students will know how to convert adverb into comparative and superlative                         | To develop<br>reading skill<br>and use of<br>articles and<br>adverbs | Worksheet  |
|          | 2 | Don Quixote and<br>the barbee and<br>kinds of verbs  | Student will entertain with funny role of Quixote and about doing words   | Paste pictures of different funniest characters of your choice       | Active<br>participation<br>of students in<br>play        |
|          | 3 | Application writing and Tense (simple)               | To develop writing skill and to tell the meaning of tenses and its use in our daily conversation with different forms of verbs            | Chart<br>making  | conversion of<br>tenses                                  |

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|         | 4   | Revision of P.T 3   | N.C. 2  | ****   |   |
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| Decembe | r 1 | P.T 3   | ****  |  |   |
|         | 2   | Agreement of verb<br>With subject                           | reading skill and to improve  | Identify singular and plural subject and use correct form of verb according it | Written test                                |
|         | 3   | King of birds and<br>letter writing                         | To polish writing and reading skill and build new words in their vocabulary   | Role-play  | Summarizing                                 |
|         | 4   | winter vacation   |   |  |   |
| January | 1   | P.T 4   |   |  |   |
|         | 2   | Revision of Puru,<br>the brave<br>Comparisons of<br>adverbs | Students will be able to know the conversion of sentences and difference between comparative and superlative degree | Chart<br>making  | conversion                                  |
|         | 3   | Ch- Punctuation<br>marks and the use<br>of capital letters  | How to use punctuation marks  | Paragraph<br>writing   | written test                                |
| -       | 4   | Ch-Vocabulary   | Students will know<br>that how to play<br>musical<br>instruments  | Students<br>will share<br>their<br>experience                                  | Active participation in playing instruments |
| ebruary | 1   | Ch-Let the boy speak  | To aware the students about   | Chart<br>making  | In real life giv                            |

|   |     |                         | their | duties |   | persons |       |       |
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|   | 2,3 | revision of fin<br>exam | al    |        |   |         |       |       |
|   | 4   | final exam              |       |        |   |         |       |       |
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