

NISHAN – E – SIKHI INTERNATIONAL SCHOOL, KHADUR SAHIB

PEDAGOGICAL PLAN FOR CLASS 4<sup>TH</sup>

SUBJECT – MATHEMATICS

MONTH	WEEK	TOPIC	LEARNING OUTCOMES	ACTIVITIES	ASSESSMENT USED
APRIL	WEEK 1	Ch: 1 Roman and regional numeral	<ul style="list-style-type: none"> <li>❖ To know how the numbers are written using roman and regional numbers</li> <li>❖ To write roman numerals for Hindu – Arabic numerals upto 29 and vice versa</li> <li>❖ Write regional numbers for Hindu Arabic numerals and vice versa</li> </ul>	Observe and answers	Observation of level of understanding
	WEEK 2	Ch 2: Numbers and numerations	<ul style="list-style-type: none"> <li>❖ To learn the extension of numbers to five and six digit number by adding 1 to 9999</li> <li>❖ Write large numbers of 5 or 6 digits using commas a different periods</li> <li>❖ Identify the place value of a digit in a given number and express the number in the expended form</li> </ul>	Class worksheet and written test	Marks for correct responses

	WEEK 3	Numbers and numeration	<ul style="list-style-type: none"> <li>❖ Arrange the given numbers in order from the smallest to the greatest and from greatest to the smallest using the signs of <math>&gt;</math> and <math>&lt;</math></li> <li>❖ Form the greatest and the smallest number with the given digits by repeating a digit more than once</li> <li>❖ Round a given number to the nearest ten and hundred</li> </ul>	Work sheet	Marks for correct responses
	WEEK 4	Revision of chapter 1 and 2		<ul style="list-style-type: none"> <li>✓ To divide a square by a paper folding to make :               <ul style="list-style-type: none"> <li>➤ Four equal rectangles</li> <li>➤ Four equal squares</li> <li>➤ Four equal triangles</li> </ul> </li> </ul>	
MAY	WEEK 1	Factors and multiples	<ul style="list-style-type: none"> <li>❖ To understand the meaning of factors and multiples of a number</li> <li>❖ Find all possible factors of a given number</li> <li>❖ Find multiples of a given number</li> </ul>	Class test	1 marks for each correct response.
	WEEK 2	Factor and multiples	<ul style="list-style-type: none"> <li>❖ Know about odd and even numbers</li> <li>❖ Know about prime and composite numbers</li> </ul>	Blackboard test	Observation of level of understanding

			❖ Learn tests of divisibility by 2, 3, 5, 9, 10, 4 and 8.		
	WEEK 3	Revision of chapter 3 (factors and multiples)			
	WEEK 4	Addition and subtractions	<ul style="list-style-type: none"> <li>❖ To extent learning of addition and subtraction of numbers to large numbers</li> <li>❖ Solve word problems involving addition and subtraction</li> </ul>	Written test	Marks will be awarded for correct answers
JUNE	WEEK 1	Summer vacations			
	WEEK 2				
	WEEK 3				
	WEEK 4				
JULY	WEEK 1				
	WEEK 2				
	WEEK 3	Fractional numbers	<ul style="list-style-type: none"> <li>❖ To classify fractions into proper , improper and mixed fraction</li> <li>❖ Take fraction and division sum and vice versa</li> <li>❖ Convert mixed fractions into improper fraction and vice versa.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To shade <math>1/4^{\text{th}}</math> part of your palm impression.</li> <li>✓ To fill a given region with thumb impressions.</li> </ul>	Observation of level of understanding

	WEEK 4	Fractional numbers	<ul style="list-style-type: none"> <li>❖ Learn about equivalent fractions</li> <li>❖ Write several equivalent fractions of a given fraction</li> <li>❖ Reduce a given fraction into its lowest terms</li> <li>❖ Compare two fractions</li> <li>❖ Find the sum and the difference of two fractions</li> </ul>	Written test	Marks will be awarded for correct answers.
AUGUST	WEEK 1	Revision of chapter 3 and 4		<ul style="list-style-type: none"> <li>✓ To make a tiling pattern on a dot paper using geometrical shapes as tiles</li> </ul>	Observation of level of understanding

	WEEK 2	Chapter 9 geometrical concepts	<ul style="list-style-type: none"> <li>❖ Know the three basics terms of geometric namely point ,line and plan</li> <li>❖ Distinguish a line, ray and a line segment</li> <li>❖ Know about angles and triangles and their parts</li> <li>❖ Know that angles are of three kinds namely right, acute and obtuse angles</li> </ul>	<ul style="list-style-type: none"> <li>✓ To find the centre and radius of circle by paper folding</li> <li>✓ To make a geometrical design using a pair of</li> </ul>	Observation of level of understanding.
	WEEK 3	Chapter 9 Geometrical concepts	<ul style="list-style-type: none"> <li>❖ Know the three kinds of triangles ,namely equilateral , isosceles, scalene triangles</li> <li>❖ Know about quadrilaterals and polygons</li> <li>❖ Appreciate the role of symmetrical figures in making beautiful designs on the clothes and buildings</li> <li>❖ Make use of compass in making a circle</li> </ul>	<ul style="list-style-type: none"> <li>✓ To make a pattern compass and a ruler of circle with the same centre but different radii</li> <li>✓ To make a pattern of the same radius but different centres on the line.</li> </ul>	Observation of level of understanding

	WEEK 4	Pictorial representation of data	<ul style="list-style-type: none"> <li>❖ Know that an information received from any kind of survey can be represented in many ways</li> <li>❖ Pictograph is one method of presenting information using symbols and pictures</li> </ul>	Written test	Marks will be awarded for the correct answer
SEPTEMBER	WEEK 1	Revision of terminal tests			
	WEEK 2				
	WEEK 3	Summative assessment			
	WEEK 4				
OCTOBER	WEEK 1	Multiplication and division	<ul style="list-style-type: none"> <li>❖ To learn multiply a number by 10,100,1000 and their other multiples</li> <li>❖ Divide a number by 10,100,1000</li> <li>❖ Multiply a number by a 3 digit number</li> </ul>	<ul style="list-style-type: none"> <li>✓ To arrange the cutouts of a trigram set in the shape of the first alphabet of your name</li> </ul>	
	WEEK 2	Multiplication and division	<ul style="list-style-type: none"> <li>❖ Divide a number by 1 or 2 –digit number</li> <li>❖ Estimate the product and the quotient of two numbers</li> <li>❖ Solve simple problems involving multiplication and division using unitary method</li> </ul>	Blackboard test	Observation of level of understanding

	WEEK 3	Revision of chapter 5 <sup>th</sup> Multiplication and division			
	WEEK 4	Chapter 8:time	<ul style="list-style-type: none"> <li>❖ To read the time in hours and minutes both using 12 hour clock and 24 hour clock</li> <li>❖ Convert time given in 12 hour clock to 24 hour clock and vice versa</li> </ul>	Observe and answer	Observation of level of understanding
NOVEMBER	WEEK 1	Chapter 8:time	<ul style="list-style-type: none"> <li>❖ To learn the relationship between various units of time such as minutes and seconds</li> <li>❖ Read the bus time table and railway time table to convert the duration of a journey</li> </ul>	Blackboard test	One mark for correct answer and zero for incorrect answer
	WEEK 2	Chapter 10 Line segments and angles	<ul style="list-style-type: none"> <li>❖ To measure and draw a line segment using a scale</li> <li>❖ Measure and draw an angle using a protector</li> </ul>		Observation of level of understanding
	WEEK 3	Chapter 10 Line segments and angles	<ul style="list-style-type: none"> <li>❖ Classify angles both on the basis of sides and angles <ul style="list-style-type: none"> <li>❖ Learn about complementary</li> </ul> </li> </ul>	Written test	One mark for the correct answer and zero for incorrect answer.

			and supplementary angles		
	WEEK 4	Revision of chapter time and line segment and angles			Marks will be awarded for the correct answers.
DECEMBER	WEEK 1	Chapter 11 perimeter	<ul style="list-style-type: none"> <li>❖ To know what a perimeter is</li> <li>❖ To measure the perimeter of a polygon</li> <li>❖ Find perimeter when the lengths of the sides of polygon are known</li> </ul>	✓ To measure the length of the boundary line of the top of a book using thread and a scale.	One mark for correct response
	WEEK 2	Chapter 11 Perimeter  t	<ul style="list-style-type: none"> <li>❖ Find perimeter when the lengths of the sides of polygon are known</li> </ul>	✓ To measure the length of the boundary line of any shape drawn on paper using thread and scale	One mark for correct response
	WEEK 3	Chapter 12 decimal	<ul style="list-style-type: none"> <li>❖ To express fractions with denominator in power of 10 in decimal</li> <li>❖ Compare two or more decimals</li> </ul>	✓ To measure the heights and weights of all members in a group	Observation of level of understanding and marks will be given according to their level.
	WEEK 4				



JANURARY	WEEK 1	Winter vacation			
	WEEK 2	Chapter 12 decimals	<ul style="list-style-type: none"> <li>❖ Write equivalent decimals</li> <li>❖ Make use of decimals in units measurements</li> </ul>		One mark for correct answer.
	WEEK 3	Revision of perimeter chapter			Observation of level of understanding
	WEEK 4	Revision of decimal chapter			Marks will be awarded for correct answers.