

| CLASS -6 TH SUBJECT – SOCIAL SCIENCE | | | | | |
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| MONTH | WEEK | TOPIC | LEARNING OBJECTIVES | ACTIVITIES | ASSESSMENT USED |
| APRIL | Week 1 | Introduction of history | To make the pupils enable to understand time frame in history | Make a timeline | Teacher may prepare a rating scale according to the marks assigned to this task |
| | Week 2 | The earth and the solar system | To learn about our earth and solar system | Activity related to the revolution of planets around the sun | Observation of level of understanding |
| | Week 3 | Understanding diversity | To understand the importance of unity in diversity | Role play on different culture | Observation of performance |
| | Week 4 | Earliest societies | To learn about evolution of human | Make tools of clay which were used by early humans | Observation of activity |
| MAY | Week 1 | Map | To learn about the map and their importance | Mark and label different places on map | Observation of performance |
| | Week 2 | Revision of P.T.1 | Recall the concepts | worksheet | Award marks for correct answers |
| | Week 3 | P.T. 1 | Recall the concepts | Class test | Marks will be awarded for correct answers |
| | Week 4 | Prejudice and discrimination | To make their thinking and opinion free from prejudice and stereotype | Discussion about diversity | Observation of performance |
| | Week 5 | First farmers and herders | To give knowledge about the life of early humans and inventions made by them | Discussion about the inventions | Oral test to check the understanding |
| JULY | WEEK 3 | Government | To identify the different forms of government | Class worksheet | Marks for correct responses |
| | Week 4 | The first cities of the Indian subcontinent | To give information about the first cities that developed in India | MCQ | One mark for correct answer |
| | Week 5 | Latitudes and Longitudes | To learn the calculation of time and make them able to locate the places on globe or map | Time calculation | Observation of activity |
| AUGUST | WEEK 1 | Key elements of a democratic government | 1.To learn about the democracy and its features | 1.Enlist the different features of democracy | Observation of level of understanding |

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| | Week 2 | The vedic age | To understand the life of people of vedic age | 2. oral test Discussion | Observation of performance |
| | Week 3 | Revision of P.T. 2 | Recall the concepts | Class test | Marks will be awarded for correct answers |
| | Week 4 | Early states in India | To get knowledge about the early kingdoms that developed in Ganga valley | Discussion | Observation of level of understanding |
| SEPTEMBER | Week 1 | Revision for mid term exam | Recall the concepts | Written and oral test | Marks for correct answers |
| | Week 2 | | Mid term examination | | |
| | Week 3 | | | | |
| OCTOBER | Week 4 | | | | |
| | Week 1 | New religious ideas | To learn about Buddhism and Jainism | Group discussion | Observation of performance |
| | Week 2 | Motions of the earth | To get information about the motions of earth | Activity related to the circle of illumination | Oral test to check their understanding |
| | Week 3 | How we govern our communities | To make pupils enable to differentiate the institutions of local self government rural | Enlist some functions of gram panchayat | Teacher may prepare a rating scale |
| | Week 4 | Development of the first empire | 1.To get knowledge about Ashoka and other Mauryan rulers 2.To know about the life of people during the Mauryan empire | Worksheet | Marks for correct responses |
| | Week 5 | The earth's constituents | To learn about the different spheres of the earth | Map work practice | Teacher will check the performance |
| NOVEMBER | Week 1 | Trade, craft and cities | To know about the different towns of ancient period | Enlist the towns of ancient period | Teacher may prepare a rating scale |
| | Week 2 | India's contact with the outside world | To get knowledge about India's relations with other parts of the world | Worksheet | Marks for correct responses |
| | Week 3 | India - our motherland | To learn about the physical features and political divisions of India | Mark and label the hill stations of southern and northern India | Observation of level of understanding |
| | Week 4 | Rural livelihood | To know about the main professions carried out by rural people | Discussion | Observation of performance |
| DECEMBER | Week 1 | Political developments | To learn about the Gupta, Pallavas, the Chalukyas | MCQ | Marks will be awarded for correct answers |
| | Week 2 | Revision of P.T. 3 | Recall the concepts | Class test | Marks will be awarded for the correct answers |

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| | Week 3 | India –climate , natural vegetation and wildlife | To get knowledge about seasons and climate and wildlife of India | Oral test | Observation of level of understanding |
| JANUARY | Week 1 | Urban livelihood | To know about the main professions carried out by urban people | Discussion | Observation of performance |
| | Week 2 | Revision of P.T.4 | Recall the concepts | Class test | Marks will be awarded for correct answers |
| | Week 3 | Culture and science | To learn about the developments in literature, art , and architecture,science | worksheet | One mark for each correct answer |
| | Week 4 | Map skill | To improve the map skill | Map practice | Observation of performance |
| FEBRUARY | Week 1 | Revision for final term | Recall the concepts | Written and oral test | |
| | Week 2 | | | | |
| | Week 3 | | Final term examination | | |
| | Week 4 | | | | |