## Lesson Plan of Class -7 Subject English

MONTH	WEEK	TOPIC	OBJECTIVE	ACTIVITY	ASSESSMENT USED
April	Week-1	1.Literature—(Unit-1) Ch-1 Every child is free to be a child 1. The sentence	1.To develop reading skill 2. To enable the students to identify the kinds of sentences	Draw a     landscape on     different     coloured glasses     Sentence     reordering	creativity     worksheet     assessment by     giving grades
	Week-2	Ch-2 A Christmas carol 2. Noun	1. To develop reading skill 2. to provide knowledge about the value of goodness and kindness 3. to enable the students to make use of noun	1.dialogue exchange 2.identification of noun	1. questioning 2. application of knowledge
	Week 3	1.Poem-The bridge builder 2. pronouns	1.To familiarize the students with poem recitation 2.To enable the students to understand the different kinds of pronouns	1. poem recitation 2.Use of Smartboard	1.Recitation skill 2.understanding by giving grades
	Week 4	Supplementary reader-ch1 Thelma Rai 2. adjectives	1.To develop reading and understanding skill 2.To familiarize with different types of adjectives and	1.comprehension 2.fill ups	1.understanding 2.worksheet

	Week 5	1.Revision of unit 1			A. Carrier
			1. to	Class discussion	To
		2.grammar topics	recapitulate		Observe s
	1	revision	the previous		participation
May	Week 1		topic		-1
	week 1	1.determiners	1.to enable	Smartboard -	
	2		the students		Worksheet
			to make use	printables	assessment
			of		
			1 No. 7.		
	Week 2	1.unit 2 ch-1 A true	determiners		
		story about lady bug	1.To develop	1. Debate	Involvement of
		2.essay writing	the	2.BBC	students
		willing	knowledge of	Worksheet	students
			students		
			about		
			beneficial		
			insects and		
			organic		
			farming		
			2) To develop		
	Week-3	1.Ch-2 Adolf	writing skill		
		2. verbs	1.To develop	1.Group	
		46102	sense of	discussion	1. oral test
			caring our	2. smart board	2. objective test
			nature	worksheet	
			2. To enable		
			the students		
			to make		
			appropriate		
	Week-4	1.Poem-Written in	use of verbs		
		the fields	1.To develop	1.Stanza	1. understanding
7		2. Letter writing	the skill of	comprehension	2. expression
		(Formal)	poetry	2. letter writing	evb. 69210U
			recitation	activity	
	-		2. To develop		
	Week-5	1.Revision of unit-2	writing skill		
		2.Revise grammar	recapitulate	Questioniare	Understanding, or al
			the previous		response
de			topics		
uly	Week-3	1.Unit-3 ch-1 For a	1.To develop	1.6	
		while, misunderstood	self belief	1. Speech	1.speaking skill
		him	2. To enable	2. assignment on	2.gap filling
	-	2.modals	the students	use of auxiliary verbs and	
	1	Į.	to make	ACI D2 QUQ	

			correct use		and the second s
1			modals	1.Role play	Objective test
	Week-4	1.Ch-2 India's	1.To develop		
		spacewomen	the reading	2. Editing	
11		2.articles	skill		
			2. To develop		
1			the power of		
	1.		determination		
			3. To enhance		
1 -			the		
			knowledge of		
			application of		
			articles	1.Smart board	Gap filling
	Week-5	Revision of grammar	То	worksheet	
	Week-3	topics	recapitulate	Molkalieer	
			the previous		
			work	Diary note	Writing skill
August	Week-1	Letter writing	To develop	Dial y Note	
August	Week 2	(informal)	writing skill	1.Recitation	Understanding and
	Week-2	1.Poem Retired	1.To develop	2. Use of smart	application
		2. The present tense	recitation skill 2. To enable	board	
			the students		
		•	to make use		
			of present		
		%-	tense in		
	T.		speech		
			specon		pronunciation
	Week-3	a demontant	1. To develop	<ol> <li>Book reading</li> </ol>	
		1. Supplementary	reading skill		
		reader-ch-2 The	, , , , , , , , , , , , , , , , , , , ,		
		pickwick club  1.Supplementary	1.To develop	1. Paper reading	Worksheet
	Week-4	reader-ch-3 project	reading skill	2. Chart making	assessment
ı İ.		tiger	2. To provide		
		2. The past tense	knowledge		
		Z. The past terior	about the use		
	-		of past tense		
-	Week-5	1.Revision of unit-3	1.To check	Quiz	Understanding by
	VVCER	2. revision of tense	the		giving marks
	_		understanding		
		-	of the		
	1		previous		
		100	topics		1
September	Week-1	1.ch-4 The fun they	1.To develop	1. Comprehsion	Reading skill
eptember	week-1	1.Cli-4 The full they	1.10 develop	1. Comprension	Reading Skill

		had	reading skill	2. Editing	1
		2. The future tense	2. To enable		
		Et The facult tons	the students		
	_		to make use		1
			of future		1
			tense		
	Week-2	Revision of whole	To check the	Written test	Marks for correct
		syllabus	understanding		response
		7,	level		1 3 5 5 1 3 5
	Week-3 and	Half yearly exam			
	4				
October	Week-1	Literature- Unit-4	1.To develop	1.Book reading	1.Comprehension
	-	Ch-1 The boy and the	the reading	2. identification	2. application of
		swallow	skill		verbs
		2 Verbs—Non-finites	2. To enable		verbs
			the students		
			to		
			differentiate		
			finite and		
	144		non-finites		
	Week-2	1.ch-2 A tiger comes	1. To provide	1.Group	
		to town	knowledge	discussion	1.speaking skill
		2. adverbs	about the	12/2	2. problem solvin
		F 2	importance of	2. gap filling	
		-	wildlife		
			2. To enable		
	1		the students		
			to understand		
			the adverbs		
	Week-3		and its types		
	Week-3	1.Poem Milk for the	`1. To	1. poetry	
		cat	enhance	recitation	1. recitation skill
		2. Prepositions	poem	2. editing	2. understanding
			recitation	_, carting	
			2. To provide		
	=		knowledge		
	1		about the		
		IEI,	prepositions		
	Week-4	4.1.	and its use		
14	**CCN-4	1.Message letters	1. To develop	1. Pair work	1
		2. conjunctions	writing a skill	2. use of smart	1.writing skill
* e *			2. To enable	board	2. application
	Age of the second	1919	the students	Journ	
the state of the state of	A CALANDA		to make	1	

MAY			complex sentences		
Wee	Week-5	Revision of unit-4	1.To recapitulate the previous topics	1. written test	Marks for correct response
November	Week-1	1.(unit-5) ch-1 Lady of the ring 2.Phrases	1.To develop the listening skill and reading skill 2. To provide knowledge about the	1. class discussion 2. making sentences and identification of phrases	<ol> <li>speaking skill</li> <li>problem solving</li> <li>marks for</li> <li>correct response</li> </ol>
	Week-2	1.ch-2 Easily distracted 2.Punctuation and capital letters	phrases  1. To develop listening and reading skill 2.To make use of	1. listening comprehension 2. language lab activity	understanding     of text     grades for     correct response
	Week-3	1.words followed by prepositions	punctuation marks To enable the students to understand the phrasal	1.smaret board worksheets	1,understanding and application
	Week-4	1.Poem- Sports day 2. Words often confused	prepositions  1. To recite the poem 2. To enrich the students vocabulary	1. matching of rhyming stanzas 2matching words	1.understanding 2. grading
	Week-5	Revision of unit 5	To recapitulate the previous	1.written test	1. marks for correct responses
December	Week-1	1.Unit-6 ch-1 Uncovering the ghost 2.story writing	topics  1. To develop the listening and reading skill  2. To develop	summary     writing     writing articles     on current issues	Writing skill
	Week-2	1.ch-2 The adventure of the three students	writing skill  1. To develop reading s and	1.listening comprehension	Reading skill and understanding of

		2. Supplementary reader –ch-5 The stalled ox	understanding skill	In language lab	the text
	Week-3	Poem Miracles 2. ch-6 Tiger goes dead	To enrich     recitation skill     To enhance     reading skill	1.stanza comprehension 2. paper reading	Knowledge of poetic language     pronunciation
January	Week-1	Active and passive voice	1.To enable the students to understand and use voice in speech	Smart board worksheet	Grading for correct response
	Week-2	Direct and Indirect speech	1.To make use of direct and indirect speech	Exchange of dialogue	Speaking skill
	Week-3	Ch-7 The restored arm Poem tiger	To develop reading skill	Sentence reordering to develop a short story	accuracy
	Week-4	Ch 8 chambali 2. poem ozymandias	To enrich vocabulary	Word chain	Proficiency and
ebruary	Week-1	Revision of literature	То	Written and oral tests	vocabulary Marks for correct work
	Week-2	Revision of grammar	To enrich and recall the	1 gap filling 2. editing and omission	Grading of understanding and usage of
	Week-3and4	Final term exams			grammatical rules