

NISHAN-E-SIKHI INTERNATIONAL SCHOOL, KHADUR SAHIB
PEDAGOGICAL PLAN
8TH CLASS
ENGLISH

	WEEK	TOPIC	OBJECTIVES	ACTIVITIES	ASSESSMENT USED
APRIL	WEEK 1	UNIT-1 (LITERATURE) ch -1 Around the world in 254 days 2. Parts of speech	1. To develop reading skill and conceptual understanding. 2. To enable the students to identify parts of speech.	1. Group discussion 2. Use of parts of speech in language lab	1. Peer assessment 2. worksheet assessment by giving marks
	Week-2	Ch-2 Adventure is a way of life 2. Noun	1.To develop understanding about adventure. 2.To enable students to make use of noun.	1. Speech on adventures 2. Quiz	1. Comprehension reading 2. Understanding and application of noun
	Week-3	1.Poem- 1 The things that haven't been done before. 2. Pronouns	1.To enable the students to recite the poem. 2.To enable students to learn the use of pronouns.	1. Poetry recitation 2. Gap filling	1. Speaking skill 2. worksheet assessment
	Week-4	1. Supplementary reader- Ch-1 Rashid's school at Okhla 2. adverbs	1.To develop reading skill 2. To enable the students to make use of adverbs in speech	1. Paper reading 2. Underline adverbs in speech	1. worksheet assessment 2. writing skill
	Week -5	1. Revision unit-1(literature) 2. Revision of grammar topics	1.To understand the content 2. To enable students to gain confidence in learning	Class discussion	Marks for correct response
MAY	Week 1	Unit-2(literature) Ch-1 Cookies 2. Determiners	1.To enable the students to understand wit and humour 2. To enable the students to differentiate adjectives and determiners.	1. Use of smart board 2. Exercises related to use of determiners in language lab	1. Understanding of chapter by asking questions 2. Application of determiners by giving grade
	Week-2	1.Ch -2 The canterville ghost 2. The present tense	1.To enrich reading skill and vocabulary knowledge 2. To enable the students to use present tense in speech	1. Paper reading 2. Conversation	1. Vocabulary assessment(oral assessment) 2. Application of present tense in language(oral assessment)
	Week-3	1.Poem-The muddle head 2. The past tense	1. To enable the students to understand the rhyme scheme 2. To enable the students to differentiate present and past tense	1. Exercise of rhyming words 2. Speech on autobiography in past tense	1. Worksheet assessment 2. writing and speaking by giving grade
	Week -4	1. The future tense	1. To develop understanding of future tense	1. Use of smart board and understanding test 2. chart making	Understanding assessment by giving marks.
	Week -5	1. Revision of tenses	To apply the rules of tenses	Quiz	Peer assessment
JULY	Week-3	Unit-3 (literature) Ch-1 Doctor's word 2. Modals	1. To understand the value of trust and care 2. To differentiate auxiliaries and modals	1. Group discussion 2. Look and say language game	1. Pronunciation assessment by giving marks 2. application of modals in language
	Week -4	1. Essay Writing 2. verbs-Non finites	1. To develop creative writing skill 2. To provide knowledge about formation of verbs in sentence	1. Paragraph writing 2. B.B work and smart board activities	1. writing skill by giving grade 2. Smart board worksheet assessment
	Week-5	1. Revision of modals and essay writing	1. To develop understanding of writing and grammar in language	1. Fill-ups	Worksheet assessment

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August	Week 1	1.Poem – Sympathy 2.Supplementary Reader ch-2 After twenty years	1.To develop life skill 2.To develop reading skill along with vocabulary knowledge	M.C.Q 2.Vocabulary game	1.Decision making assessment by giving grade 2.vocabulary assessment by giving marks
	Week 2	Reader ch- 3 The Postmaster. 2.Adjectives	1.To develop story telling skill. 2. To enable the students to use adjectives in language	1.Description of story by using skills 2.Adjective game on smart board	1.Worksheet assessment 2.worksheet assessment on smart board
	Week 3	1.Active and passive voice 2.Report writing	1.To enable the students to differentiate active and passive voice. 2.To develop writing skill	1.Dialogue completion 2.Report on real event.	1.Pair assessment in language lab 2. worksheet assessment.
	Week 4	Literature ch-2 Dusk 2.Preposition	1.To develop critical thinking. 2.To provide knowledge about preposition.	1.Sentence reordering. 2.Fill in the blanks	1.Pair work assessment by giving marks 2.Assessment in language lab.
	Week 5	1.Email writing 2.Revision literature unit 3	1.To develop writing skill. 2. To recapitulate literature work	1.Develop an email by using software in pair. 2.M.C.Q	1.Pair work assessment 2. marks for correct response
	Week 1	1.Revision- Literature 2.Reader ch-4 A tiger in school	1.To recapitulate literature work 2.TO develop reading skill	1.M.C.Q,long question answers, fill ups 2.Reading comprehension	1.Marks for accurate response 2.worksheet assessment
September	Week 2	Revision- grammar	1.To recapitulate grammar work	Editing, omission, jumble words	Worksheet assessment
	Week 3 and week 4		Half yearly Exam		
	Week 1	Unit 4(literature) Ch-1 The sisterhood of Wrestlers. 2.Phrasal verbs	1.To provide the knowledge about outdoor activities. 2. To impart knowledge of phrasal verbs	1.Book reading. 2. Use of smart board and B.B	1.Reading Comprehension 2.worksheet assessment
October	Week 2	Literature ch-2 Ageless Wonder. 2. Structure of sentence	1.To develop reading skill. 2. To enable students to form accurate structure of sentence.	1. Book reading. 2. Sentence making by giving some hints.	1.Reading 2.writing assessment
	Week 3	Poem-The Ants at the Olympics. 2.The phrase and clause	1.To inculcate the sense of competition and poetry recitation. 2. To differentiate the use of phrase and clause in language.	1.Quiz 2.Do as directed	1.Speaking and knowledge assessment 2.worksheet assessment
	Week 4	1.Reader ch-5 Half a reading. 2. Sentence-simple, compound, complex	1.To enhance vocabulary knowledge. 2. To identify kinds of sentence	1.paraphrasing. 2.Do as directed	1.Reading skill 2. Problem solving skill and marks for accurate response
	Week 5	1.Noun clause 2.Revision(literature)	1.To enable students to use noun clause in sentences. 2. To recapitulate literature work	1. Use of smart board 2.Asking questions by taking written test	1.Worksheet assessment. 2.Understanding
	Week 1	1.Unit 5(literature) ch-1Gremiln. 2.Adjective clause	1.To develop interest in science fiction. 2.To identify Adjective clause	1.Debate 2.Fill ups	1.Speaking skill 2.worksheet assessment
November	Week 2	1.Ch-2 The book that save the earth. 2.Letter writing	1.To Provide knowledge about earth by reading. 2.To develop writing skill	1.Role Playing 2.Writing formal and informal letter in Pair	1.Understanding and speaking skill. 2marks according to writing skill
	Week 3	1.Poem-Sailing out to space.	1.To develop the skill of Poetry recitation. 2.To enable students to use adverb clause in	1. Poetry recitation	1.Accuracy 2.Understanding

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		2. Adverb clause	sentences	2. Gap filling	
	Week 4	1. Diary entry 2. Relative clause	1. To develop writing skill 2. To provide knowledge about relative clause	1. Assignment on diary entry. 2. Editing and Omission	1. Writing skill 2. worksheet assessment
	Week 5	1. Conditional clause 2. Revision of Clauses	1. To develop knowledge about conditional clause. 2. To recapitulate Clause	1. Jumble words 2. fill ups, Editing	Application of clauses by taking class test
December	Week 1	1. Unit 6 (Literature) ch-1 Jamaican Fragment. 2. Combination of sentences	1. To develop reading skill. 2. To enable students to combine sentences accurately	1. Book reading 2. use of smart board	1. Reading assessment 2. worksheet assessment on smart board
	Week 2	1. Article writing. 2. The sequence of sentence	1. To develop writing skill. 2. To understand sequence of sentence	1. magazine article 2. Match the column	1. Writing assessment 2. Problem solving skill
	Week 3	1. Poem-We all are equal. 2. Direct and indirect speech	1. To develop poetry recitation and imagination. 2. To differentiate direct and indirect speech	1. Poetry recitation. 2. Dialogue completion	1. Speaking assessment (oral assessment) 2. Accuracy in the use of reported speech (worksheet assessment)
January	Week 2	Reader ch-6 The man on the Train. 2. Punctuation	1. To develop story telling skill. 2. To impart the knowledge about the use punctuation	1. Brief description of story in groups 2. chart making	1. marks for oral response 2. Knowledge
	Week 3	1. Reader ch-7 The little Prince 2. Revision	1. To develop reading skill 2. To recapitulate the subject matter	1. Paper reading 2. written test	1. Reading comprehension 2. marks for accurate writing
	Week 4	Literature ch-2 The Thakur's well. Notice writing	1. To enable the students to understand the way to develop story 2. To develop accuracy in writing skill	1. Use of smart board 2. Display a notice	1. Worksheet assessment on smart board. 2. Accuracy in Writing skill (by giving grade)
	Week 5	Reader ch-8 The quality of mercy	1. To develop reading skill	1. Book reading	1. reading understanding by asking questions
February	Week 1	Revision of Literature	1. To recapitulate literature	Written test	Marks for correct response
	Week 2	Revision of composition.	To recapitulate composition work	Written test	Accuracy in writing skill
	Week 3	Revision of grammar	To recapitulate grammar work	Written test	Marks for correct response
	Week 4	Revision of reader	To recapitulate reading content	M.C.Q	Marks for correct response
	Week 5		Final Exams		
March			Final Exam		